



UF FACULTY SENATE ORIENTATION

President Kent Fuchs



Presenter:
Nicole LP Stedman, Professor,
Chair, UF Faculty Senate,
and Member UF Board of Trustees

The organization and operation of the Faculty Senate is specified in the [UF Constitution](#) and [Bylaws](#)

The University of Florida has about 5,000 faculty members with distinguished records in teaching, research and service...

We're pleased to have you join us!

Faculty have many titles, including:

- Eminent Scholar
- Graduate Research Professor
- Distinguished Service Professor, Distinguished Research Curator
- Distinguished Professor
- Professor, Associate Professor, or Assistant Professor
- Curator, Associate Curator, or Assistant Curator
- Research Scientist, Associate Research Scientist, or Assistant Research Scientist
- Scholar, Associate Scholar, or Assistant Scholar
- Engineer, Associate Engineer, or Assistant Engineer
- Extension Scientist, Associate Extension Scientist, or Assistant Extension Scientist
- University Librarian, Associate University Librarian, or Assistant University Librarian
- Master Lecturer, Senior Lecturer, or Lecturer
- PKY University Developmental Research School Professor, PKY
- Associate Professor, PKY Assistant Professor, or PKY Instructor
- County Extension Agent IV, County Extension Agent III, County Extension Agent II, County Extension Agent I
- These titles may be modified as clinical, research, or extension

Faculty members play a central role in shared governance at UF, in units at every level:

- University
- College
- Departments and Centers
- And even Statewide



1. Mutuality, Collegiality and Collaboration

Faculty and administration express support for responsibilities of one another

Either faculty or administration can call meetings of unit

Unit has a joint process for setting priorities for unit resources

2. Transparency

Faculty and administration regularly report to one another

Unit has processes that establish open meeting requirements

Unit has readily available written guidelines & policies

3. Representative Participation

Faculty elect members and/or chairs for faculty committees

The unit has an elected body with elected leadership that represents faculty views

4. Mutual Accountability

Unit engages in regular evaluation of timeliness of responses to requests for information and consultation

Unit regularly assesses effectiveness of shared governance and makes modifications where necessary

5. Clarity of Roles

Unit has policy for areas of faculty and administration responsibilities for determination, recommendation, and consultation

Unit has due process rules for resolution of differences between faculty and administrators

- BOT and President verbally acknowledge the importance of shared governance
- Faculty view participation in shared governance as a worthwhile faculty responsibility
- Institution fosters SG by maintaining reasonable workloads & supporting service work
- Faculty members can express dissenting views on governance without reprisal
- Campus climate supports a diversity of ideas

- Relationships between faculty, administrators, and governing board are cooperative
- Communications are transparent and carried out in good faith
- Given reasonable time, the faculty, administrators, and board respond expeditiously to requests from each other
- Faculty committees determine educational policy, curriculum design, curriculum review, and standards for evaluating teaching and scholarship



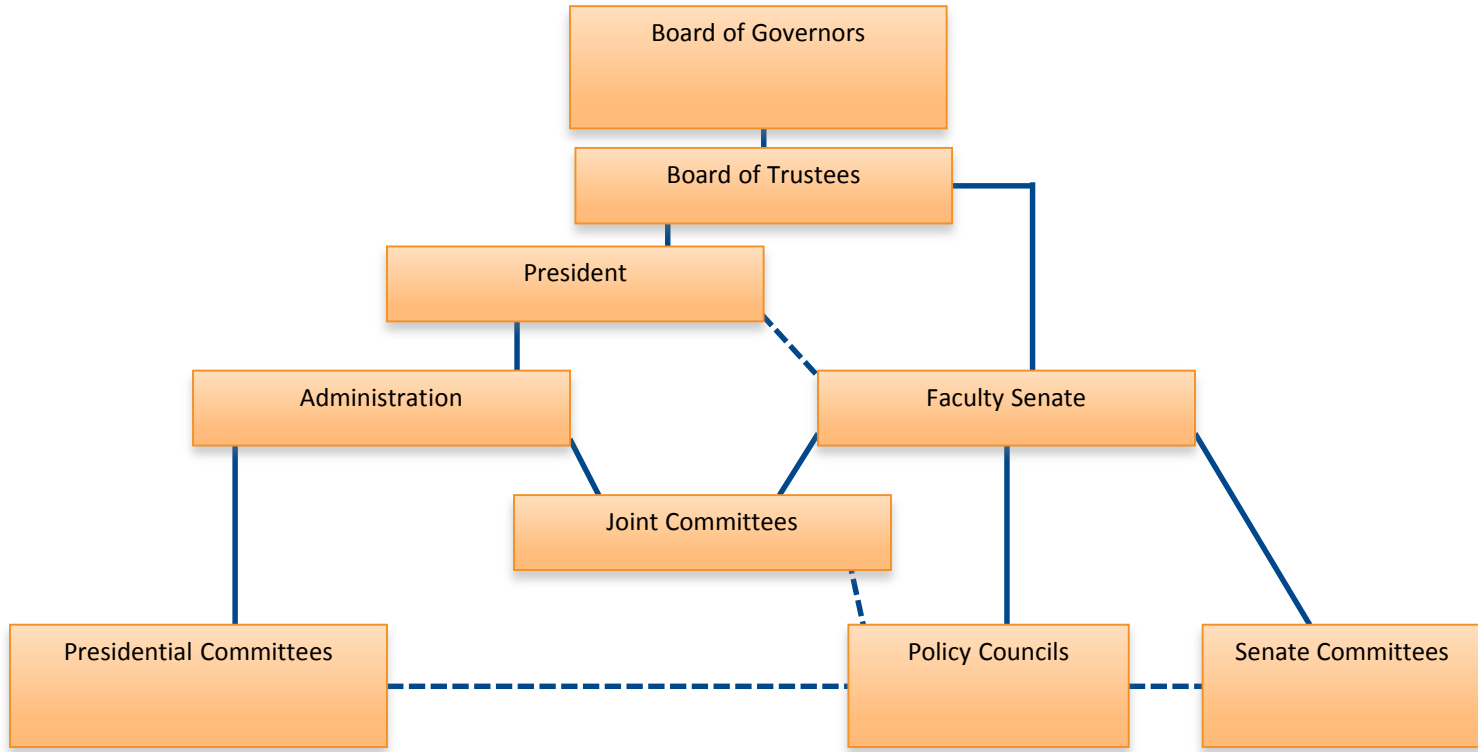
- Faculty committees largely determine standards for hiring, retention and promotion of faculty
- Faculty sets agendas, chooses representatives and leadership, and establishes procedures for committees that oversee those areas in which the faculty has primacy
- Faculty has an influential role in developing the institutional budget
- The faculty has a strong influence on the selection and evaluation of academic administrators



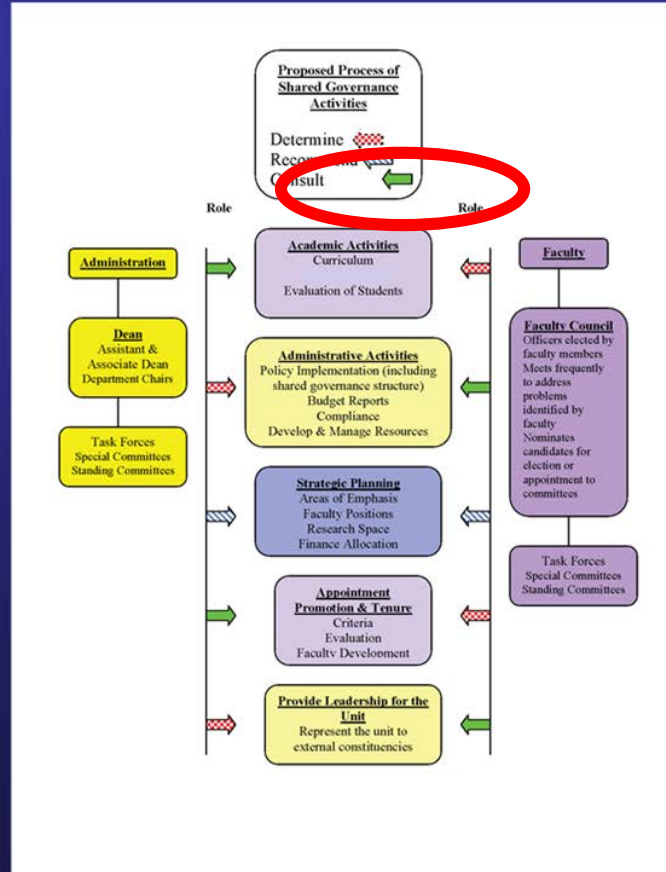
- The Faculty Senate shall be the legislative body of the University, thereby providing a forum for mutual exchange of ideas between senior officers and faculty
- In this capacity, the Senate shall take cognizance of, and may legislate with respect to matters which concern more than one college, school, or other major academic unit, or which are otherwise of general university interest

- Senate members are elected proportionally according to the number of faculty in each college (with a maximum of 25), for a total of 150 Senators
- The Faculty Senate is designed to be a deliberative body in which active and evolving discussion with colleagues shapes policy
- Accordingly, no proxy or absentee votes are allowed





Graphic Representation of an Example of Shared Governance



- Senators elected by the Senate are members of the Policy Councils. They are charged with making policy recommendations and serve as liaisons between the Senate and the administration within their areas:

- Academic Policy
- Faculty Welfare
- Budget
- Research and Scholarship
- Academic Infrastructure



- Senate Standing Committees – members are elected by the Senate from the faculty at large
- Joint Committees – members are elected by the Senate and other members are appointed by the President from the faculty at large
- Presidential Committees – members are appointed by and report to the President

- President and Provost
- Vice Presidents of the University
- Deans of academic units
- Registrar
- Members of the Senate Steering Committee
- Chairs of committees and councils (if not elected members of the Senate)
- Five undergraduate students
- Seven graduate students



- Academic Policy, Susan Schaffer
- Faculty Welfare, Ray Thomas
- Budget, James Seale
- Research and Scholarship, Valrie Minson
- Academic Infrastructure, Ann Wehmeyer

- Admission and graduation requirements, majors, departments, colleges, other academic units, and other academic programs of study
- Evaluates any proposed changes in academic organization that are not contained within a single college
- Student life as it affects student academic performance

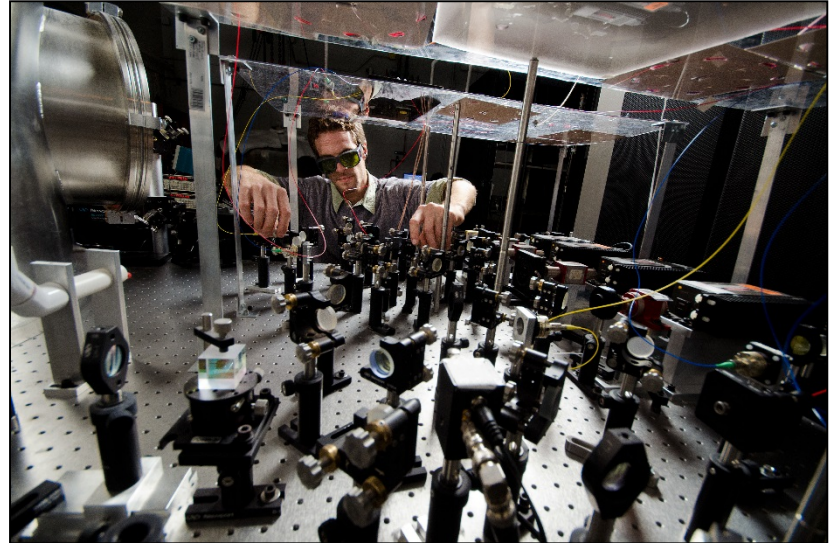


- Recommends budget priorities involving academics and research
- Monitors past budget allocations
- Makes recommendations regarding long range allocations and costs of strategic plans

- Academic criteria for appointment to the faculty and for promotion and tenure
- Faculty diversity
- Matters important to the quality faculty life
- Academic freedom



- Appropriate policies and priorities to support the quality, stature, and relevance of the University's research initiatives
- Existing, expanded and new interdisciplinary research initiatives based on the expertise of the faculty
- Matters concerning graduate and undergraduate research experience



- Facilities and services necessary for academic excellence
- Libraries, computing, sustainability, historical preservation, parking, physical plant and maintenance, campus master plan



Officers:

- Nicole Stedman, Chair, CALS
- David Quillen, Chair-Elect, MED
- Paul Davenport, Past-Chair, VetMed

Council Chairs:

- James Seale, Budget
- Ann Wehmeyer, Infrastructure
- Valrie Minson, Research & Scholarship
- Ray Thomas, Welfare
- Susan Schaffer, Academic Policy

Members at Large:

- Jeannine Brady, Dentistry
- Sylvain Doré, Medicine
- Melissa Johnson, Honors

Liaisons:

- Kent Fuchs, President
- Joe Glover, Provost

Staff:

- Ana Spiguel, Parliamentarian
- Sue Alvers, Secretary

- Help set policy that contributes to academic excellence
- Develop an overview of how the university works
- Meet other faculty outside your own program
- Explore interdisciplinary potential of work at UF
- Understand long-term impact of decisions
- Develop an institutional memory
- Network with other leaders



- Chair: Nicole Stedman
FacultySenateChair@aa.ufl.edu
(352) 392-9019
- Senate Secretary: Sue Alvers
salvers@ufl.edu
(352) 392-9019
- Senate Office: 134 Tigert

UF | UNIVERSITY *of*
FLORIDA

Faculty Senate

www.senate.ufl.edu

THANK YOU!

A photograph of the University of Florida campus. In the foreground, a tall, slender brick tower stands prominently. To its left is a large, red-roofed building with Gothic architectural features, including pointed arch windows and a spire. The background shows other campus buildings and greenery under a clear sky. The bottom portion of the image is overlaid with a solid orange band.

POSITIONING UF FACULTY ON THE NATIONAL
STAGE

The role of UF Communications

UF Communications' mission

- To inform, connect, advocate and promote
- To advance and protect the university's image and reputation and to communicate to audiences throughout Florida, the nation and the world
- To link the university to government, community and business leaders, alumni, students, faculty, employees, higher education colleagues and the Gator Nation

UF Communications' strategies

Strategy #1: Build a culture in which faculty and colleges see the value of public engagement and collaborate with University Relations to broaden that engagement.

Strategy #2: Position UF as a national thought leader and problem-solver.

Strategy #3: Employ creative storytelling with high-impact visuals to draw more readers/viewers to UF's content on social, web and traditional channels.

Strategy #4: Sustain and build upon core University Relations activities that are critical to protecting and enhancing UF's reputation.

How UF faculty can engage in these efforts:

- Take advantage of conferences and other public appearances to share your work with your peers
- Share your research and achievements with your college communicators
- Be willing to the extent you feel comfortable to interact with members of the media, who can amplify your achievements to a larger audience

Ana Spiguel

Parliamentarian

